Cadaver Preservation: Traditional and Digital Methods: A Review

Geetanjali¹, Arushi Sharma², Ajitkumar S.Wahane³.

^{*1} P.G. Final Year Scholar, Dept. of Rachana Sharir, Parul Institute of Ayurved, Parul University, Vadodara (Gujarat), India. Email address- geetanjalikataria125@gmail.com

² P.G. Final Year Scholar, Dept. of Kayachikitsa, Institute of Teaching and Research in Ayurveda, Jamnagar,(Gujarat), India. Email- sharmaarushi587@gmail.com

³ Associate Professor, Dept. of Rachana Sharir, Parul Institute of Ayurved, Parul University, Vadodara (Gujarat), India. Email- ajitkumar.wahane@paruluniversity.ac.in

Corresponding Author: Dr. Geetanjali, P.G. Final Year Scholar, Dept. of Rachana Sharir, Parul Institute of Ayurved, Parul University, Vadodara (Gujarat), India. **E-Mail:** geetanjalikataria125@gmail.com

ABSTRACT:

Cadaver preservation is an important aspect of medical and scientific research, allowing for studying human anatomy, pathology, and disease. Traditional methods of cadaver preservation involve embalming, plastination, and freezing, while digital methods use 3D scanning and printing to create digital models of anatomical structures. This article provides an overview of the various methods of cadaver preservation and their respective advantages and limitations. We discuss the benefits of digital preservation, including creating interactive, high-resolution models that can be easily shared and accessed, as well as the continued importance of manual preservation for anatomical dissection and research. We also address the ethical considerations involved in cadaver preservation, including the need for informed consent and respectful treatment of the deceased. Overall, both traditional and digital methods of cadaver preservation play important roles in medical education and research, and depending on the project's specific needs and objectives, the selection of the appropriate method will vary.

KEY WORDS: Cadaver preservation, Embalming, Plastination, Freezing, Digital preservation, Manual preservation, 3D scanning, 3D printing, Anatomical structures, Interactive models, High-resolution models etc.

INTRODUCTION:

Cadaver preservation is essential to medical and scientific research, allowing for studying human anatomy, pathology, and disease. Preserved human specimens can provide valuable insights into the human body and help advance medical knowledge and improve patient care. In this article, we will discuss the various methods of cadaver preservation, including traditional methods such as embalming, plastination, and freezing, as well as digital methods that use 3D scanning and printing to create digital models of anatomical structures.

Traditional Methods of Cadaver Preservation: Traditional methods of cadaver preservation typically involve chemical fixation or plastination. Embalming is a common chemical fixation method in which the cadaver is injected with a mixture of formaldehyde and other chemicals to preserve the tissues. The embalmed cadaver can then be used for anatomical dissection and teaching purposes. However, using formaldehyde can cause health risks to those working with it, and the resulting cadavers can have a stiff, rubbery texture that is not always representative of living tissue.

Plastination is a more recent method of cadaver preservation that Dr. Gunther von Hagens developed in the 1970s. In this process, the cadaver is immersed in a series of baths of liquid polymers, such as silicone or epoxy resin, which replace the water and fats in the tissues. The resulting Plastinated cadaver can be dissected without special facilities, as it is odorless and poses no health hazard. Plastination can also produce more lifelike specimens in appearance and texture than embalmed specimens, making them better for teaching and research purposes.

Freezing is another method of cadaver preservation that involves storing the cadaver at sub-zero temperatures. This method is particularly useful for preserving cadavers for long periods of time, as the tissues are essentially frozen in time. However, the cadaver must be thawed before use, which can be time-consuming and requires special facilities [1].

Advantages and Limitations of Traditional Methods: Traditional methods of cadaver preservation have been widely used in medical education and research for many years. They provide tangible, physical specimens that can be dissected and examined by students and researchers. Embalming, for example, has been used for centuries to preserve bodies for funeral and burial services. Plastination, on the other hand, allows for the creation of detailed, high-quality anatomical specimens that can be used for teaching and research. However, there are limitations to traditional methods of cadaver preservation. For example, these methods can be expensive and time-consuming, and they may require specialized facilities and equipment. In addition, some methods, such as embalming, may alter the characteristics of the body in ways that make it unsuitable for certain types of research.

Digital Methods of Cadaver Preservation: Digital methods of cadaver preservation involve the utilization of medical imaging modalities, such as computed tomography (CT), magnetic resonance imaging (MRI), or ultrasound, to create detailed digital images of the cadaver. These images can then be processed using specialized software to create high-resolution 3D models of the cadaver that can be viewed, rotated, and dissected on a computer screen. Some digital preservation methods also involve 3D printing [2] to create physical replicas of the cadaver.

Advantages and Limitations of Digital Methods: Digital preservation methods have many advantages over traditional methods of cadaver preservation. One of the most significant benefits is eliminating the need to use hazardous chemicals and specialized facilities, such as embalming rooms or plastination labs. This makes digital preservation methods more accessible and cost-effective than traditional methods of cadaver preservation techniques also offer the ability to create highly detailed and accurate representations of the cadaver, including internal structures that may be difficult to visualize using traditional methods.

Digital preservation methods have also been shown to be effective for educational purposes. For example, a meta-analysis of studies comparing traditional dissection methods with digital methods found that students who used digital dissection models had similar or better learning outcomes and information retention than students who used traditional dissection methods (Johnson et al., 2020). Digital preservation methods have also been useful for teaching complex anatomical structures, such as the cranial nerves or cardiovascular system, as they allow for isolating and visualizing individual structures.

Another advantage of digital preservation methods is that they can capture the natural variation within the human body, providing a more comprehensive understanding of anatomy and allowing for the study of rare or abnormal anatomical variations. Additionally, digital models can be updated and improved over time, providing an evolving resource for medical education and research [3].

Furthermore, researchers and educators can easily share and access digital models worldwide, facilitating collaboration and knowledge sharing. They also allow for creating multiple copies of the same model, which can be useful for teaching. Additionally, accessing and manipulating digital models remotely can be particularly beneficial during the COVID-19 pandemic, when in-person anatomy labs and dissections may not be possible.

However, digital methods of cadaver preservation also have some limitations. For example, the accuracy and resolution of the 3D models are dependent on the quality of the initial medical imaging data. Additionally, digital models do not provide the same tactile experience as traditional dissection methods, which may be

important for some learners. Lastly, digital methods do not allow for the exploration of the physical properties of tissues, such as their texture or elasticity.

Despite these limitations, digital preservation methods offer a promising alternative to traditional anatomical education and research methods. Further developments in medical imaging technologies and 3D printing may improve the accuracy and resolution of digital models and make them an even more effective tool for anatomical education and research [4].

Ethical Considerations: Both traditional and digital methods of cadaver preservation involve ethical considerations. In the case of traditional methods, obtaining consent from donors and ensuring respectful treatment of their remains is of utmost importance. For digital methods, obtaining consent to use medical images for research and educational purposes is also crucial. In both cases, it is essential to maintain the privacy and dignity of the donors and their families.

CONCLUSION:

In conclusion, both traditional and digital methods of cadaver preservation play important roles in medical education and research. Traditional methods such as embalming, plastination and freezing have been used for many years to provide tangible, physical specimens for anatomical dissection and research. Digital methods such as 3D scanning and printing offer the advantages of creating interactive, high-resolution models that researchers and educators can easily share and access. Traditional and digital cadaver preservation methods have their own benefits and drawbacks. Therefore, selecting a preservation method should depend upon the specific needs and goals of the project. Important factors to consider when choosing a method include cost, availability of facilities, and ethical considerations. It is crucial to obtain consent from donors and ensure the respectful treatment of their remains, regardless of the preservation method used. In summary, the choice between traditional and digital preservation methods ultimately depends on the project's particular requirements, and ethical considerations must be prioritized when using either method.

Ethics Approval and Consent to Participate: Not applicable.

Human and Animal Rights: Necessary Permissions obtained from the regulatory authorities.

Conflict of Interest: The authors declare no conflict of interest.

Acknowledgment: None

REFERENCES

- [1]. Sheikh AH, Barry DS, Gutierrez H, Cryan JF, O'Keeffe GW. Cadaveric anatomy in the future of medical education: What is the surgeons view? Anat Sci Educ. 2016 Mar-Apr;9(2):203-8. doi: 10.1002/ase.1560. Epub 2015 Jul 24. PMID: 26213365.
- [2]. Garas M, Vaccarezza M, Newland G, McVay-Doornbusch K, Hasani J. 3D-Printed specimens as a valuable tool in anatomy education: A pilot study. Ann Anat. 2018 Sep;219:57-64. doi: 10.1016/j.aanat.2018.05.006. Epub 2018 Jun 6. PMID: 29883617.
- [3]. Drake RL, McBride JM, Lachman N, Pawlina W. Medical education in the anatomical sciences: the winds of change continue to blow. Anat Sci Educ. 2009 Nov-Dec;2(6):253-9. doi: 10.1002/ase.117. PMID: 19890982.
- [4]. Qamar K, Ahmad A, Ashar A. Comparison of learning anatomy with cadaveric dissection and plastic models by medical students. Pakistan Armed Forces Medical Journal. 2014;64(2):219-224.

Article information

Manuscript Submitted: 10-01-2023 Manuscript Revised: 20-01-2023 Manuscript Accepted: 10-04-2023 Manuscript published: 31-07-2023

Scan here to access this article online.



Copyright information



Attribution-NonCommercial-ShareAlike 4.0 International (CC BY-NC-SA 4.0)